



(Faculty Members)

## President's Award for Outstanding Teaching, 2019 General Information, Eligibility, and Criteria

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### Nomination Deadlines

**Thursday, March 14, 2019, 5:00 pm**

The completed **nomination form and five letters of support** must be submitted by the nomination coordinator.

**Thursday, May 16, 2019, 11:59pm**

The **10-page application document** with a **course syllabus, up to 10 pages of appending documents and a Curriculum Vitae** must be submitted electronically by the nominee.

Nominations for this award can be made by students, faculty members, or staff members. Self-nominations are not considered.

One person must act as the [Nomination Coordinator](#). The coordinator must ensure that the nomination is complete and must serve as the liaison between the nominee, the nomination supporters, and Centre for Innovation in Teaching and Learning (CITL).

### Eligibility

To be eligible for this award, the nominee must

- hold a full-time tenured or tenure-track faculty appointment at any campus of Memorial University for a minimum of five continuous years and have not more than 10 years overall teaching experience (includes full-time faculty appointments in the Faculty of Medicine and at the Marine Institute) and
- not be a former recipient of the President's Award for Outstanding Teaching.

Questions of interpretation or application of award eligibility criteria and procedures shall be referred to the Associate Vice President (Teaching and Learning), whose decision will be final.

### Criteria

***Curriculum Development and Alignment:*** The nominee will be credited for learning outcomes that direct student learning and curricular development. Learning outcomes will be indicative of calendar descriptions, address relevant learning domains (affective, cognitive, and psychomotor), and engage learners at appropriate levels of complexity. In addition, nominees will be required to show evidence of alignment between assessment, instruction, and learning outcomes. The nominee will demonstrate alignment of curricular change with students' needs and valid research. Awareness of and support for the development of students' study methods, critical and

self-directed cognitive approaches, and pro-social life skills relevant to academic success will be evident.

***Instructional Approaches:*** The nominee's teaching will be student-centered and provide authentic learning experiences through relevant contexts and opportunities for experiential learning. The nominee will plan for student engagement and will facilitate meaningful interactions with and among students. Learning experiences will also challenge students to consider interdisciplinary perspectives and applications. Evidence that the nominee regularly seeks feedback and reflects on both the students' learning and the effectiveness of their instructional approaches is important. The nominee will provide specific examples of adjustments made to teaching and learning methods based on feedback from students and self-reflection. Availability, approachability, and a helpful disposition both within and outside formal learning environments will be evident. The nominee will demonstrate concern and support for individual student needs including those beyond the academic scope of courses taught.

***Integration of Research:*** The nominee will exhibit evidence-based teaching and learning approaches. Evidence will be provided to demonstrate the use of seminal and current findings to promote rounded disciplinary experiences for students. Integration of personal disciplinary research into course content will be an asset.

***Professional Development:*** The nominee will demonstrate a desire to develop their teaching practice and be cognizant of current teaching practice in the discipline through participation in formal and/or informal training or other professional development. Contribution to a positive teaching and learning environment and emerging leadership in this area will be demonstrated by engaging with peers through formal and informal support and through participation in teaching and learning related committees, projects, and programs. Engagement in and dissemination of teaching and learning scholarship through publications and presentations will be assets.

## **The Award**

One President's Award for Outstanding Teaching (Faculty) will be presented annually. Recipients will be honoured with the following:

1. \$5,000 to be used by the recipient in support of teaching activities and professional development in teaching
2. An award designation after the recipient's name in the University Calendar
3. A personalized framed scroll
4. Recognition by the President at the President's Award Ceremony
5. The recipient's name added to a plaque which lists Memorial's outstanding teachers and is on display in a public space in a University building

## **Selection Committee**

The Selection Committee is appointed by the President of Memorial University and will normally include the following:

- Associate Vice-President (Teaching and Learning), Chair
- Four faculty members including one from the St. John's Campus, one from Grenfell Campus, one from the Marine Institute, and one previous recipient
- One undergraduate student
- One graduate student
- Two staff members from CITL (non-voting)

## **Contact**

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