



President's Award for Distinguished Teaching, 2019 General Information, Eligibility, and Criteria

Nomination Deadlines

Friday, March 15, 2019, 5:00 pm The completed **nomination form and five letters of support** must be submitted by the nomination coordinator.

Friday, May 17, 2019, 11:59pm The **60-page teaching dossier and Curriculum Vitae** must be submitted electronically by the nominee.

Nominations for this award can be made by students, faculty members, or staff members. Self-nominations are not considered.

One person must act as the [Nomination Coordinator](#). The coordinator must ensure that the nomination is complete and must serve as the liaison between the nominee, the nomination supporters, and the Centre for Innovation in Teaching and Learning (CITL).

Eligibility

To be eligible for this award, the nominee must

- hold a full-time faculty appointment for a minimum of ten years of continuous service at any campus of Memorial University (includes full-time faculty appointments in the Faculty of Medicine and at the Marine Institute) and
- not be a former recipient of the President's Award for Distinguished Teaching.

Questions of interpretation or application of award eligibility criteria and procedures shall be referred to the Associate Vice-President (Teaching and Learning), whose decision will be final.

Criteria

The President's Award for Distinguished Teaching is given in recognition of a faculty member's continued record of excellence in teaching at Memorial University. The nominee must provide evidence of outstanding achievement in teaching effectiveness and engagement in educational leadership and educational scholarship.

Teaching Effectiveness: The nominee will provide clear and substantiated evidence that they have had a positive and lasting influence on student learning. Evidence will be examined for the intellectual vigour of the courses developed and/or taught; the creativity and effectiveness of the teaching strategies used in the presentation of those courses; and the quality of student feedback. In addition, the nominee will be judged on concern for and sensitivity to the needs of students; the mentoring and supervising of individual students; enthusiasm for the discipline and for teaching; ability to motivate students to learn; and organization and communication skills.

Examples of student work, awards for teaching, feedback on course evaluation questionnaires including comparative data, and other appropriate materials may be used as evidence of teaching effectiveness.

Educational Leadership: The nominee will provide evidence of educational leadership that demonstrates the nominee's commitment to the enhancement of teaching practice at the departmental level, in the institution, or in the disciplinary field overall. Evidence of educational leadership includes the development of programs to improve teaching; service on departmental or pan-university committees in teaching and learning; contributions to faculty development; administration of educational programs; and invited presentations on teaching. Supporting documentation that demonstrates educational leadership may include annotated materials prepared for faculty development programs; newspaper clippings about the candidates influence on teaching; program overviews; leadership award citations, etc.

Educational Scholarship: The nominee will demonstrate creativity, intellectual discipline, and a comprehensive knowledge of the discipline. Evidence can include the development and critical evaluation of courses, curricula, and educational methods; the development of educational materials such as textbooks, laboratory guides, study guides, audio-visual materials, on-line resources, and/or educational software. It may also include research into teaching and learning issues. Documentation that demonstrates scholarship may include copies of peer-reviewed or invited publications or presentations on education; annotations of syllabi and educational materials explaining their significance and uniqueness; assessments of materials by students and peers; and articles about research on teaching and learning in the discipline that may have appeared in peer-reviewed journals or in literature read by practitioners.

Please note that while material related to teaching activities prior to appointment at Memorial University is welcomed, the Committee's decision will be influenced primarily by teaching and leadership demonstrated at Memorial.

The Award

Recipients of the President's Award for Distinguished Teaching, up to two of which may be presented in any year, will be honoured with the following:

1. \$5,000 to be used by the recipient in support of teaching activities
2. Registration and airfare to attend either the Society for Teaching and Learning in Higher Education annual conference or another conference with an instructional focus as identified by the recipient
3. An award designation after the recipient's name in the University Calendar
4. A personalized framed scroll
5. Recognition by the President at the President's Award Ceremony
6. Their name added to a plaque, located in the Arts and Administration Building, which lists Memorial's distinguished teachers.

Selection Committee

The Selection Committee is appointed by the President of Memorial University and will normally include the following:

- Associate Vice-president (Teaching and Learning), Chair
- Three faculty members from Memorial University, including one from the St. John's Campus, one from Grenfell Campus and one from the Marine Institute—one of whom must be a previous recipient of the President's Award for Distinguished Teaching
- One undergraduate student
- One graduate student
- One representative of Alumni Affairs and Development
- Two representatives from CITL (non-voting)

Award Sponsors

The President's Award for Distinguished Teaching is co-sponsored by the Office of the President, Alumni Affairs and Development, and CITL.

Contact

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